



	Monday 3/5	Tuesday 3/6	Wednesday 3/7	Thursday 3/8	Friday 3/9
ACCRS (Objectives):	.(+) Understand the inverse relationship between exponents and logarithms, and use this relationship to solve problems involving logarithms and exponents. [F-BF5] 25. Compare effects of parameter changes on graphs of transcendental functions. Example: Explain the relationship of the graph $y = e^{x-2}$ to the graph $y = e^x$				
Before:	*Test (Exp and Logs)	*Nine Weeks Review	*Stations Review (Nine Weeks Review)	*Test	Teacher Work Day (No Students)
During:					
After:					
Desired Outcome:	Students will demonstrate their understanding of exponential and logarithmic expressions and equations.	Students will review basic concepts they've learned in Pre-Calculus	Students will demonstrate their understanding of the basic topics learned in Pre-Calculus.		
Formative/ Summative:	Test	n/a	Stations Activity	Test	